



ARIZONA ADULT EDUCATION
PROFESSIONAL LEARNING SYSTEM

2016
Adult Education
Summer Institute

September 8 - 10, 2016

Double Tree Hotel and Conference Center
2100 South Priest Drive Tempe, AZ

2016 Summer Institute Wi-Fi Access and Resources

Network: ConferenceCenter2

Password: ade2016

To connect your laptop computer, follow this path*:

1. **Start**
2. **Control Panel**
3. **Network/Internet**
4. Select **ConferenceCenter2**
5. For **Login**, type: **ade2016**

*You will need to repeat this process for each day of attendance.

Summer Institute Session Resources and Materials:

- <http://bit.ly/aessi2016>

Additional Adult Education Resources and Websites:

- Arizona Department of Education Adult Education Services
<http://www.azed.gov/adultedservices/>
- Adult Education Services LiveBinder
 - ◊ <http://bit.ly/aeslive1>
- LINCS
 - ◊ <https://lincs.ed.gov/>
- Learning Forward
 - ◊ <https://learningforward.org/>
- Arizona Adult Education Teacher Standards
 - ◊ **English Language Arts:** <http://bit.ly/AZaesTStndsELA>
 - ◊ **Math:** <http://bit.ly/AZaesTStndsMath>
 - ◊ **ELAA:** <http://bit.ly/AZaesTStndsELAA>
- Arizona Adult Education Content Standards—ABE/ASE
 - ◊ **Science:** <http://bit.ly/AZaesStndsSci>
 - ◊ **Social Studies:** <http://bit.ly/AZaesStndsSocSt>
 - ◊ **Language Arts:** <http://bit.ly/AZaesStndsELA>
 - ◊ **Mathematics:** <http://bit.ly/AZaesStndsMath>
- Arizona Adult Education Content Standards—ELAA
 - ◊ **ELAA:** <http://bit.ly/AZaesStndsELAA>
- Arizona Adult Education Content Standards—Cross-Curricular
 - ◊ **Civics:** <http://bit.ly/AZaesStndsCivics>
 - ◊ **Technology:** <http://bit.ly/AZaesStndsTech>



State of Arizona Department of Education

Adult Education Services



September 8, 2016

Dear Summer Institute Attendees,

It is with great pleasure that I welcome you to our **2016 Adult Education Summer Institute**. I look forward to spending three days learning with you all as we embark together on our first year fully under Workforce Innovation & Opportunity Act (WIOA) requirements. A lot of effort has gone into making this year's Summer Institute informative, engaging and relevant to the work you do for the adult learners in Arizona.

Arizona state law establishes Adult Education as a division within the Arizona Department of Education (ADE), and ADE serves as the administrative entity for Title II, Adult Education. Under WIOA and in the *Arizona Unified Workforce Development Plan*, the purpose of Adult Education in Arizona is to enable local adult education providers, **as core partners in Arizona's workforce system**, to develop, implement and improve adult education and literacy services throughout the state to help our students become self-sufficient by facilitating their improvement in educational outcomes and assisting their transition to training and post-secondary educational opportunities.

Arizona has close to a million working-age adults who face educational challenges to success in the workplace, such as lacking a secondary diploma or English language skills. The economic effect of this statistic to our state is tremendous. We, as adult educators, are important partners in the effort to develop the human capital we have in Arizona and we must step up to the challenge. As you attend the sessions offered during this Institute, and especially after you return to your programs and classrooms, I invite you to deeply consider how you in your role as an adult educator can impact your program's ability to implement adult education and literacy services as part of a robust, integrated workforce delivery system in your community.

Sincerely,

A handwritten signature in black ink, reading "Sheryl C. Hart".

Sheryl Hart
Deputy Associate Superintendent
Adult Education Services



State of Arizona Department of Education

Adult Education Services



Dear Colleagues,

Welcome to the 11th annual Arizona Adult Education Summer Institute! This institute has evolved and grown over the years to help meet the professional learning needs of Arizona adult education administrators, instructors, and support staff. The **2016 Adult Education Summer Institute** features an Administrator Strand and an Instructor Strand with sessions facilitated by national and state level subject matter experts.

The Institute and the session offerings have been strategically planned to assist adult educators and administrators to successfully implement the required components of the Workforce Innovations and Opportunity Act (WIOA). The Instructor Strand sessions have been aligned to the *AZ Adult Education Teacher Standards in English Language Arts, Mathematics, and English Language Acquisition* and guide what adult education instructors need to know and be able to do. These standards were created by AZ adult educators for AZ adult educators and should be used to plan, implement, and evaluate professional learning for adult educators at the local program level and to develop individual professional learning plans.

In addition, the *Arizona College and Career Ready Adult Education Standards* guide what ABE/ASE and ELAA students need to know and be able to do. These standards will be undergoing revisions in 2016-2017. Initially developed by adult educators and subject matter experts across the State, the standards will be revised by AZ adult educators and subject matter experts. We are looking for adult educators and subject matter experts to assist in this endeavor. Applications for qualified candidates for the Adult Education Standards Task Force and the content work groups in English Language Arts, mathematics, science, and social studies/civics are now available. Applications can be downloaded from the Summer Institute Google site, and paper copies are also available at the registration tables. The task force and work groups are scheduled to begin work in the fall of 2016.

We hope that you enjoy your learning time at the 2016 Summer Institute, actively engage in each session you attend, and find opportunities to network with other adult educators from around the State.

Sincerely,

Beverly Wilson

Director, Professional Learning

ADE-Adult Education Services

Arizona Department of Education - Adult Education Services

2016 Summer Institute Schedule At-A-Glance

Thursday, September 8th

Time	Fiesta Ballroom III <i>(Open to Administrators Only)</i>	Redrock	Tempe	Coronado	Galleria A & B	Galleria C
8:00 AM - 8:30 AM	Continental Breakfast and Check-in <i>(Conference Center Lobby and Fiesta Ballrooms I & II)</i>					
8:30 AM - 10:15 AM	Opening Session for ALL Institute Attendees (Fiesta Ballrooms I & II) The AZ Workforce System					
10:15 AM - 10:30 AM	Morning Break					
10:30 AM - 12:00 PM	Building Student Success and Persistence through Research- and Evidence-Based Intake and Orientation Processes	Teaching DNA with Strawberries	Building Pre-GED® Student Skills	Out of Our Silos: Strategies for Teacher Collaboration Around Curriculum Design, Instructional Planning & Reflective Practice	Civics Engagement and Student Leadership	TABE 9/10 Online Test Administrator Training (DOUBLE-SESSION & REPEATED)
12:00 PM - 1:00 PM	Lunch for <u>ALL</u> Institute Attendees <i>(Fiesta Ballrooms I & II)</i>					
1:15 PM - 2:45 PM	Building on the Skills, Interests and Goals of Students for College and Career Readiness	Teaching Reading While Teaching Writing (DOUBLE-SESSION)	EMPower Students in Mathematics (DOUBLE-SESSION)	Free Assistive Technology Resources (AT) to Support Adult Learners	Practical Strategies for Enhancing the Rigor of Learner-Centered ELAA Practices (DOUBLE-SESSION)	TABE 9/10 Online Test Administrator Training (CONTINUED)
2:45 PM - 3:00 PM	Afternoon Break					
3:00 PM - 4:30 PM	Team Time <u>OR</u> Open Choice Instructor Session <i>(Coronado or Galleria C)</i>	Teaching Reading While Teaching Writing (CONTINUED)	EMPower Students in Mathematics (CONTINUED)	Creating Regional Systems for Developing High Quality Career Pathways	Practical Strategies for Enhancing the Rigor of Learner-Centered ELAA Practices (CONTINUED)	Designing an Adult Citizenship Education Program (REPEATED)

Thursday, September 8th

Presenters	Session Descriptions
Sheryl Hart <i>State Director, Adult Education</i>	Opening Session: The AZ Workforce System Welcome to the 2016 Summer Institute! In this opening session we will summarize WIOA and the AZ Workforce System and the role of Title II. Participants will learn about the vision and role of DES and the role and responsibilities of the AZ Workforce Council. In addition, participants will engage in roundtable discussions within their workforce regions.
Tim Jeffries <i>Director, D.E.S.</i>	<i>Please see bio on page 10</i>
Administrator Strand	
Beverly Wilson <i>Arizona Department of Education</i>	Building Student Success and Persistence through Research and Evidence-Based Intake and Orientation Processes: Do you know the important components that should be included in your program's intake and orientation process based on research and promising practices? Administrators will explore current intake and orientation processes in their local programs and sites, and collaboratively revise these processes to better align to promising practices to increase student persistence and success.
John Balentine <i>Arizona Department of Education</i>	Building on the Skills, Interests and Goals of Adult Learners for College and Career Readiness: In this interactive session, we will focus on the importance of building on the skills, interests and goals of adult learners. Participants will explore the assessments within the Arizona Career Information System (AzCIS) and analyze how the administration tools and reports within the system can provide better support in preparing adult learners for college and career success.
Kay Schreiber <i>Arizona Department of Education</i>	<i>NOTE: <u>Participants will need to bring a Wi-Fi-enabled device or laptop to use in the session.</u></i>
Instructor Strand	
Jessica Hickey <i>AZ Science Center</i>	Teaching DNA with Strawberries: In this session, instructors will wear the student hat and participate in a hands-on lab. Participants will see first-hand how to experiment and teach DNA using strawberries. Instructors will go through the Engineering design process to predict, assess, and reflect on their discoveries. (ELA, Math, & ELAA Teacher Standards: III.A, IV.A.,C.)*
Susan Willey <i>New Readers Press</i>	Building Pre-GED® Student Skills: Many students come to programs to prepare for the GED® Tests but are often not ready. New Readers Press has developed two new products to help build student skills and address the needs of the Pre-GED® student. (ELA & Math Teacher Standards: I.A., II.A.)*
Reed Dickson <i>Pima Community College-ABECC</i>	Out of Our Silos: Strategies for Teacher Collaboration Around Curriculum Design, Instructional Planning & Reflective Practice: Feel like you're working in a silo? Wish you could find easier ways to share and reflect with your peers? This session will explore strategies for direct and virtual collaboration to support your reflective practice. (ELA, Math, & ELAA Teacher Standards: V.A.,C.)*

*Adult Education Teacher Standards can be found at
<http://www.azed.gov/adultedservices/adult-education-teacher-standards/>

Thursday, September 8th

Presenters	Session Descriptions
Kathy Budway, Mireya Escamilla, Christy Schramski, and MaryAnn Phininzy <i>Pima Community College-ABECC</i>	Civics Engagement and Student Leadership: Many adult education students feel their voices and votes do not matter. Learn how Pima Community College adult education student leaders and AmeriCorps members help reverse this trend through relevant civic engagement projects and hands-on experiences with government, all while obtaining college and career readiness skills. (ELA, Math, & ELAA Teacher Standards: I.A.)*
Christine Nieto <i>Data Recognition Corporation (DRC)</i>	TABE 9/10 Online Test Administrator Training (DOUBLE SESSION & REPEATED): This session will provide details on how to use the TABE Online Assessment System. New test administrators will learn the basics, while seasoned educators will learn tips, run reports and analyze data. This session is interactive with opportunities to dialogue best practices with colleagues. (ELA, Math, & ELAA Teacher Standards: II.A, V.C.)* <i>NOTE: Participants will need a Wi-Fi-enabled device or laptop for this session.</i>
Carol Dolaghan <i>Pima Community College-ABECC</i>	Teaching Reading While Teaching Writing (DOUBLE SESSION): Although it is often argued that improving students' reading is more urgent than improving students' writing, a summary of research demonstrates that frequent writing can improve students' reading. This session will focus on designing effective units and lessons that synergistically incorporate reading and writing by having students write about what they read and read about what they write. Participants will be given an example unit. (ELA Teacher Standards: I.B., III.B.)*
Lynanne Lasota, <i>Rio Salado College—College Bridge Pathways</i>	EMPOwer Students in Mathematics (DOUBLE SESSION): The presenter will EMPOwer the participants to use their knowledge and skills to determine the answers to problems in diverse areas of math, showing that all minds can grasp mathematical concepts—even algebraic concepts! This session requires active participation to share strategies, collaboration on open-ended investigations, and justification of answers in multiple ways. (Math Teacher Standards: I.B., III.B.)*
Bruce Kennedy and Mary Keeney <i>Arizona Department of Education</i>	Free Assistive Technology Resources (AT) to Support Adult Learners: Assistive Technology must be expensive because it has the word "technology" in the phrase, right? This fast-paced information and demonstration session will provide an overview of assistive technology and FREE applications and resources that are available in the community and/or through the Arizona Department of Education. (ELA, Math, & ELAA Teacher Standards: I.A.)* <i>NOTE: Participants will need to bring a Wi-Fi-enabled device or laptop for this session.</i>

*Adult Education Teacher Standards can be found at
<http://www.azed.gov/adultedservices/adult-education-teacher-standards/>

Thursday, September 8th

Presenters	Session Descriptions
<p>Dr. Susan Finn Miller <i>Community Education, Lancaster-Lebanon, Pennsylvania & LINCS</i></p> <p>Simin Broumand Kia <i>Rio Salado College—College Bridge Pathways</i></p> <p>Lynn Ristedt <i>Mesa Public Schools</i></p>	<p>Practical Strategies for Enhancing the Rigor of Learner-Centered ELAA Practices (DOUBLE-SESSION): Can ELAA teachers maintain learner-centered practices while also enhancing the rigor of instruction? This session affirms why it is essential to do so and highlights approaches that make it possible. Practical instructional strategies that enhance the rigor of instruction at all levels are the focus of this session.</p> <p>(ELAA Teacher Standards: I.A.; III.A.; IV.A., C.)*</p>
<p>Dr. Aaron Ball <i>Center for the Future of Arizona</i></p>	<p>Creating Regional Systems for Developing High Quality Career Pathways: Participants will learn how Arizona is advancing career pathways through: Collaboration between business and education for the improvement and development of career pathways; engaged employers and work-based learning opportunities; sustained career information, exposure, and advising; committed state leaders; and a favorable policy environment.</p> <p>(ELA, Math, & ELAA Teacher Standards: I.A.)*</p>
<p>Dr. Kelton Williams <i>United States Citizenship and Immigration Services</i></p>	<p>Designing an Adult Citizenship Education Program (REPEATED): This session incorporates discursive and activity-based formats to address using content standards, and specifically the USCIS Professional Development Guide for Adult Citizenship Educators, as the basis for instructional self-assessment and determining individual and programmatic professional development needs.</p> <p>(ELAA Teacher Standards: I.A.)*</p>

*Adult Education Teacher Standards can be found at
<http://www.azed.gov/adultedservices/adult-education-teacher-standards/>

Thursday, September 8th

Presenter Bios

Timothy Jeffries, KM

Raised in a humble, broken family in East Sacramento, California and sanctified by the noble vocation of work, Tim Jeffries has been blessed to serve others throughout his 30 year career:

- Director, Arizona Department of Economic Security (DES), Phoenix, Arizona
 - Co-Chairman, Arizona Workforce Council (aka Arizona@Work)
 - Member, Arizona Government Transformation Committee
 - Member, Arizona Homeland Security Committee
 - Member, Arizona Human Trafficking Council
 - Advisory Board Member, Child Help Arizona
- Executive Chairman, ChemResearch Company, Inc., Phoenix, Arizona
- Former SVP and CBTO, IHS, Inc. (NYSE: IHS), Englewood, Colorado
- Former Chairman, Contractors Wire and Cable, LLC, Livermore, California
- Former Vice Chairman, Mission Technology Group, Inc. (dba Magma), San Diego, California
- Former Board Member, Merchants Information Solutions, Inc., Phoenix, Arizona
- Former Board Member, NetTime Solutions, Inc., Scottsdale, Arizona
- Former EVP & COO, Mobility Electronics, Inc. (NASDAQ: MOBE), Scottsdale, Arizona
 - Former President & CEO, iGo, Inc., Reno, Nevada
 - Former President & CEO, Portsmouth Technologies, Inc., Boise, Idaho
 - Former President & CEO, Cutting Edge Software, Inc., Plano, Texas
 - Former President & CEO, Magma Technology, Inc., San Diego, California
- Former Vice President, Ingram Micro, Inc. (NYSE: IM), Santa Ana, California

On November 3, 1981, Tim's beloved big brother, Michael, was kidnapped and beaten over several hours by four petty criminals in Colorado Springs, Colorado. Three of the merciless assailants drove his defenseless brother to the Rocky Mountains and murdered Michael in one of the most gruesome murders in the history of Colorado. In honor of his dear brother and mindful every day is a precious blessing, Tim is a compelling voice for the crime victims' movement in America:

- Past President, Arizona Voice for Crime Victims, Phoenix, Arizona
- Past President, National Organization for Victims Assistance (NOVA), Alexandria, Virginia
- Former National Trustee, Parents of Murdered Children (POMC), Cincinnati, Ohio

Fueled by decades of Catholic inspiration nurtured by the Society of Jesus (aka "The Jesuits"), Tim faithfully serves several non-profit causes in a passionate effort to be a man for others:

- Knight of Magisterial Grace, Order of Malta (aka "Knights of Saint John"), Rome, Italy
- Vice President, Phoenix Location, Western Association, Order of Malta, Phoenix, Arizona
- Board of Directors, Holy Family Hospital of Bethlehem Foundation, Washington D.C.
- Advisory Board, Duke University Catholic Center, Durham, North Carolina
- Board of Regents, Augustine Institute, Greenwood Village, Colorado
- Former Board Member, Arizona Commerce Authority (ACA), Phoenix, Arizona
- Former Vice Chairman, Arizona Chamber of Commerce & Industry, Phoenix, Arizona
- Former Senior Deputy, Colorado Flood Recovery (dba Colorado United), Denver, Colorado
- Former Chairman, Make-A-Wish Foundation of Arizona, Phoenix, Arizona
- Former City Councilman and Mayor Pro Tempore, Santa Clara, California

Tim graduated from Santa Clara University with a Bachelor of Science in Political Science where he was voted Most Inspirational Player on SCU's nationally-ranked football team. Tim graduated from Duke University's Fuqua School of Business with a Master of Business Administration in 2003, and was selected by his Global Executive classmates to present the class valedictory address.

Tim and his wife Mary Frances fell in love at Santa Clara University, and shared their first kiss on March 30, 1984. They have been married almost 29 years, and have two daughters. Their oldest daughter Alicia owns a small business in Colorado where she lives with her two children, Scarlett and Michael. Their youngest daughter Rachel is a published author, and a freshman at Duke University. Tim and Mary Frances also have two ever-faithful Labradors: Buddy and Phoenix.

Thursday, September 8th

Presenter Bios

Sheryl Hart	Sheryl Hart is the Adult Education State Director in Arizona. She has worked in the field of adult education for over twenty-eight years as a teacher, program director, and in the state office. Prior to becoming State Director in July 2014, Sheryl focused on the integration of educational technology in adult education classrooms throughout Arizona and oversaw the design and implementation of Arizona's statewide adult education distance and hybrid learning system.
Beverly Wilson	Beverly Wilson has been the Director of Professional Learning with the Arizona Department of Education-Adult Education Services since 2005. Prior to working for ADE, she was the Program Administrator of an Adult Education and Family Literacy Program with the City of Chandler. She spent nine years in the classroom as a special education teacher in grades K-8 and junior high teacher in the areas of reading, English, and social studies. Beverly holds a Bachelor's Degree in Elementary Education, with a minor in Special Education from Arizona State University, and a Master's Degree in Education from Northern Arizona University.
John Balentine	John Balentine is currently serving as a Professional Learning Specialist for the Arizona Department of Education's Adult Education Services. He has worked for over 25 years directly or indirectly helping students prepare for college, careers and civic life. Some of John's professional experiences include teaching at Barry Goldwater High School, serving as a Solutions Manager for the College Board, directing the Dropout Prevention Program and managing the Excellence in Civic Engagement Program for the Arizona Department of Education.
Kay Schreiber	Kay Schreiber works for the Arizona Department of Education in the capacity of College and Career Ready contact, Arizona School Counselors Coordinator, and the Director of the online AzCIS planning resource. She works with Arizona educators to prepare Arizona students for college to careers and the implementation of the student (ECAP) Education Career Planning process. Kay's work supports educators so that all students can be successful in their educational journeys.
Jessica Hickey	Jessica Hickey is a former middle school teacher now with the Arizona Science Center as a Professional Development Facilitator. While working in Mesa, she emphasized in STEAM (science technology, engineering, art and math), eventually becoming a STEAM coordinator in her district. The CREATE space at the Arizona Science Center has become a passion of hers as well as the maker movement, project-based learning and STEAM integration, which has been a focus for much of the professional development created by her.
Susan Willey	Susan has been with New Readers Press, ProLiteracy's publishing division for close to twenty years. As sales director, she has presented a number of products at conferences and through webinars several times a year.
Reed Dickson	Reed Dickson is Pima Community College's Curriculum Coordinator for adult education. For 19 years, Reed has served as a teacher, teacher educator, and education administrator (K-12 to adults). He particularly loves teaching writing – but also loves observing light-bulb moments when teachers design remarkable approaches to support student learning.
Kathy Budway	Kathy Budway is the Civics and Student Leadership Program Coordinator for Pima College Adult Basic Education. She has also been a teacher of adult English language learners at Pima College Adult Education in Tucson and Shoreline Community College in Seattle for over 25 years.
Christine Nieto	Christine Nieto has helped Arizona's adult education programs successfully implement TABE over the last several years. Christine has been a teacher and a trainer, and is currently an assessment consultant for DRC CTB. She holds degrees in Education, Business Administration, and Curriculum & Instruction.

Thursday, September 8th

Presenter Bios

Carol Dolaghan	Carol Dolaghan has taught GED® prep and Beginning ELAA. She has also taught the following subjects in 8 th grade through 12 th grade: English Language Arts, history, yearbook, digital photography, and English Language Learners. Currently, Carol is the Professional Learning Coordinator for Adult Basic Education for College and Career (ABECC) at Pima College.
Lynanne Lasota	Lynanne Lasota's size is not proportional to her energy. For decades, she enthusiastically embraced math as a paper chemical professional, then as a GED® instructor for Central Arizona and Rio Salado Colleges. After attending the Numeracy and Algebra Institutes, she now coaches students and instructors exclusively using the EMPower math series.
Bruce Kennedy	Bruce Kennedy has worked with people with disabilities for over 35 years in the classroom and in the community, developing residential programs and employment opportunities while advocating for individual rights and inclusive policies. He has worked in public education, the Division of Developmental Disabilities and the Rehabilitation Services Administration. Bruce joined the Arizona Department of Education – Assistive Technology Team in July 2007 and is a nationally-known presenter on Assistive Technology. He has completed degrees in Special Education, Psychology, and Public Administration from Arizona State and Northern Arizona Universities and completed post-graduate certification in Counseling & Rehabilitation at the University of Arizona.
Mary Keeney	Mary Keeney's background is in Speech-Language Pathology (SLP). She earned her under-graduate and her M.A. degrees in Communication Sciences and Disorders from the University of Montana in Missoula, MT. Prior to joining the Arizona Department of Education as an Assistive Technology Specialist, she worked in the public schools in Arizona for more than 15 years as an SLP and Assistive Technology Specialist. Mary holds graduate certificates in Assistive Technology from both California State University at Northridge and Northern Arizona University.
Dr. Susan Finn Miller	Susan Finn Miller has worked in adult literacy education for more than 25 years and has taught ABE, high school equivalency, and all levels of English learners. Susan is a national LINCS trainer and moderator for the LINCS Communities of Practice. She has a PhD in Language, Literacy and Culture.
Simin Broumand Kia	Simin Broumand Kia has taught HSE math and all levels of English learners at Rio Salado College in the College Bridge Pathways program. She is an HSE and ESL Pro instructional leader and has a Master's degree in Civil Engineering.
Lynn Ristedt	Lynn Ristedt is an ESL Pro instructional leader and is currently teaching for Mesa Schools in the Adult Ed program for ESL Intermediate students. She has taught for MPS for 28 years.
Dr. Aaron Ball	Aaron Ball leads the Pathways to Prosperity initiative for the Center for the Future of Arizona. Aaron has been a high school teacher, a high school assistant principal, and an elementary principal. He continues to work to build education pathways aligned to industry in collaboration with business, post-secondary institutions, and community-based organizations.
Dr. Kelton Williams	Dr. Kelton Williams has been an Education Program Specialist with the Office of Citizenship at U.S. Citizen and Immigration Services (USCIS) since 2013. Prior to that, he was an Assistant Professor of Educational Studies at Knox College in Galesburg, IL. He completed his Ph.D. in Curriculum & Instruction from Texas A&M University in 2011.

Arizona Department of Education - Adult Education Services

2016 Summer Institute Schedule At-A-Glance

Friday, September 9th

Time	Fiesta Ballroom III <i>(Open to Administrators Only)</i>	Redrock	Tempe	Coronado	Galleria A & B	Galleria C
8:00 AM - 8:30 AM	Continental Breakfast and Check-in <i>(Conference Center Lobby and Fiesta Ballrooms I & II)</i>					
8:30 AM - 10:15 AM	Career Pathways: Programs of Study 101	Designing an Adult Citizenship Education Program (REPEATED)	EMPower Students in Mathematics	The New GED® Testing Accommodations System-SARS (REPEATED)	Digging Deep into the ESL Pro Resources! (DOUBLE-SESSION)	TABE 9/10 Online Test Administrator Training (DOUBLE-SESSION & REPEATED)
10:15 AM - 10:30 AM	Morning Break					
10:30 AM - 12:00 PM	Effective Hybrid Learning at Your Program: Making it Possible for Teacher Involvement (Part I)	Statistics for Action: Teaching Math in Science and Social Studies (DOUBLE-SESSION)	Building Success for GED® Reasoning Through Language Arts (REPEATED)	The New GED® Testing Accommodations System-SARS (REPEATED)	Digging Deep into the ESL Pro Resources! (CONTINUED)	TABE 9/10 Online Test Administrator Training (CONTINUED)
12:00 PM - 1:00 PM	Celebration Luncheon for ALL Institute Attendees <i>(Fiesta Ballrooms I & II)</i>					
1:15 PM - 2:45 PM	Effective Hybrid Learning at Your Program: Making it Possible for Teacher Involvement (Part II)	Statistics for Action: Teaching Math in Science and Social Studies (CONTINUED)	Teaching Social Studies and Science in the GED® Classroom (REPEATED)	The Formative Assessment Process	What do YOU want out of the TABE Assessment?	Effective Writing Instruction-Moving Beyond the Six Traits
2:45 PM - 3:00 PM	Afternoon Break					
3:00 PM - 4:30 PM	Administrator Session: Open Space	Strategies to Help Adult Learners Persist – from Adult Learners Themselves!	Building Success for GED® Mathematical Reasoning (REPEATED)	Involved Instruction in Hybrid Learning-Using a Digital Space to Call Home	Math Practices for ELAA Teachers	Butchered Masterpieces: Building Writing Skills Through Close Readings of Broken Texts

Friday, September 9th

Presenters	Session Descriptions
Administrator Strand	
Oscar Olivas <i>West-MEC</i> Dr. Patti Beltram <i>Peoria Unified School District</i>	Career Pathways: Programs of Study 101: This session will provide a detailed description of a Program of Study, including the ten components. In addition, participants will analyze the relationship between a Program of Study and Career Pathways and how it can support their own implementation of a career pathway program.
Jen Vanek <i>IDEAL Consortium</i>	Effective Hybrid Learning at Your Program: Making it Possible for Teacher Involvement- Parts I and II: Effective hybrid (blended) learning requires teacher involvement. <i>Administrators</i> will learn about what is involved programmatically to provide opportunities for “involved instruction” and discuss how current programming does or does not align with the defined components. Workshop time will allow for mapping out implementation of “involved instruction” in hybrid learning courses.
Laura Porfirio <i>Pima College- ABECC</i> Beverly Wilson <i>Arizona Department of Education</i>	Open Space and Reflections: Program administrators will have an opportunity to engage in facilitated round table discussions on topics that are selected by participants through the shared group process, Open Space. This is an opportunity to reflect on and further explore the content learned during the Summer Institute with other program administrators.
Instructor Strand	
Dr. Kelton Williams <i>United States Citizenship and Immigration Services</i>	Designing an Adult Citizenship Education Program (REPEATED): This session incorporates discursive and activity based formats to address using content standards, and specifically the USCIS Professional Development Guide for Adult Citizenship Educators, as the basis for instructional self-assessment and determining individual and programmatic professional development needs. (ELAA Teacher Standard: I.A.)*
Lynanne Lasota	EMPOwer Students in Mathematics: The presenter will EMPOwer the participants to use their knowledge and skills to determine the answers to problems in diverse areas of math, showing that all minds can grasp mathematical concepts—even algebraic concepts! This session requires active participation to share strategies, collaboration on open-ended investigations, and justification of answers in multiple ways. (Math Teacher Standards: I.B., III.B.)*
Debbie Bergholdt <i>Pearson VUE/ GED® Testing Service</i>	The New GED® Testing Accommodations System-SARS (REPEATED): This session will include a general overview of accommodated testing and the best way to assist students when they need help applying for accommodations. We will look at the types of accommodations that are available for the GED® Test, the new accommodation request process, and review complete and incomplete applications. (ELA, Math Teacher Standard: II.A)*

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<http://www.azed.gov/adultedservices/adult-education-teacher-standards/>

Friday, September 9th

Presenters	Session Descriptions
<p>Dr. Susan Finn Miller <i>Community Education, Lancaster-Lebanon, Pennsylvania & LINC</i></p> <p>Simin Broumand Kia <i>Rio Salado College—College Bridge Pathways</i></p> <p>Lynn Ristedt <i>Mesa Public Schools</i></p> <p>Zulfiya Monahan <i>Mesa Public Schools</i></p>	<p>Digging Deep into the ESL Pro Resources! (DOUBLE SESSION): ESL Pro is an exciting national leadership initiative for adult educators piloted in 11 States, including Arizona. This session offers participants the opportunity to dig deeply into the ESL Pro resources. Participants will engage in various ESL instructional strategies and discuss together how the activities support students to grapple with complexity, including the language needed for success in the community, in academic settings, and in the workplace.</p> <p>(ELAA Teacher Standard: III.C.)*</p> <p><i>NOTE: <u>Participants will need to bring a Wi-Fi-enabled device or laptop for this session.</u></i></p>
<p>Christine Nieto <i>Data Recognition Corporation (DRC)</i></p>	<p>TABE 9/10 Online Test Administrator Training (DOUBLE SESSION & REPEATED): This session will provide details on how to use the TABE Online Assessment System. New test administrators will learn the basics, while seasoned educators will learn tips, run reports and analyze data. This session is an interactive session with opportunities to dialogue best practices with colleagues.</p> <p>(ELA, Math Teacher Standard: II.A)*</p>
<p>Connie Rivera <i>President, Adult Numeracy Network</i></p>	<p>Statistics for Action: Teaching Math in Science and Social Studies (DOUBLE SESSION): Data is a math topic that unites mathematics with science and social studies. During the session, participants will explore free environmental advocacy materials that communities have used to educate neighborhoods about their causes, as well as some powerful ways to create a deep student understanding of data representations.</p> <p>(Math Teacher Standard: I.C.)*</p>
<p>Susan Pittman, Bonnie Goonen <i>GED® Testing Service</i></p>	<p>Building Success For GED® Reasoning Through Language Arts (REPEATED): In this session, participants will focus on how to integrate reading and writing skills into their GED® classrooms. Participants will learn how to use reading analysis and evaluation skills to assist students in addressing multiple item types on the GED® RLA test, as well as transfer those skills to other content areas.</p> <p>(ELA Teacher Standard: I.A.)*</p>

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<http://www.azed.gov/adultedservices/adult-education-teacher-standards/>

Friday, September 9th

Presenters	Session Descriptions
Carol Dolaghan <i>Pima Community College-ABECC</i>	The Formative Assessment Process: In this session, formative assessment (FA) will be defined and the importance and effectiveness of FA will be explained and discussed. Teachers will learn about different kinds of formative assessments and how they can effectively adjust their instruction in order to support students who are not learning. Finally, teachers will break into groups, and each will design a lesson that contains strategically placed FAs. (ELA, Math & ELAA Teacher Standards: II.A.)*
Karen Bell-DeWitt, Deedra Arvin, Allison Cadogan <i>Data Recognition Corporation</i>	What do YOU want out of the NEW TABE Assessments?: We want to hear from you!! As we develop the new TABE 11/12 College and Career Readiness Assessment, we want to hear about your experiences with TABE and TABE CLAS-E to learn how we can make both of these assessments easier and more effective for you and your students. (ELA, Math & ELAA Teacher Standards: V.C.)*
Jenna Quarelli-Buck <i>Arizona Department of Education</i>	Effective Writing Instruction-Moving Beyond the Six Traits: Participants will explore the alignment between the 6-Traits module, the current Arizona ELA Standards, the Arizona Adult Education ELA Standards, and the Framework for Post-Secondary Success. We will also look at effective ways to use authentic mentor texts for improving student understanding of the rhetorical situation, sentence and paragraph structure, and grammar. (ELA Teacher Standards: I.B., III.B.)*
Diane Jackson and Queen Creek Student Ambassador Panel <i>Queen Creek Adult Education Program</i>	Strategies to Help Adult Learners Persist – From Adult Learners Themselves!: The first half of this session features a panel of student leaders who will discuss the ‘Drivers of Persistence’ as they relate to their experiences in Adult Education. The second half of the session offers practical strategies and tools for increasing the elusive “hang in there” abilities of adult learners. (ELA, Math & ELAA Teacher Standards: I.A.)*
Susan Pittman, Bonnie Goonen <i>GED® Testing Service</i>	Building Success for GED® Mathematical Reasoning (REPEATED): In this session, participants will experience how the High Impact Indicators (HIIs) for Mathematical Reasoning provide a roadmap for teaching more effective problem-solving strategies and using real-world examples to improve geometric and algebraic reasoning skills. (Math Teacher Standards: I.A.-C.)*

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Friday, September 9th

Presenters	Session Descriptions
Susan Pittman, Bonnie Goonen <i>GED® Testing Service</i>	Teaching Social Studies and Science in the GED® Classroom (REPEATED): In this session, participants will focus on best practices for teaching social studies and science in the GED® classroom. In this session, participants will use practices and focusing themes to identify strategies that will assist students in improving their scores in these two content areas. (ELA Teacher Standard: III.B)*
Jen Vanek <i>IDEAL Consortium</i>	Involved Instruction in Hybrid Learning- Using a Digital Space to Call Home: Effective hybrid (blended) learning requires teacher involvement. Participants will learn how to provide “involved instruction” in the hybrid learning classroom. Workshop time will allow for exploration of hybrid learning models; design of a digital homeroom; a key to involved instruction; and how to stock it with culturally relevant, accessible, and instructive learning resources. (ELA, Math Teacher Standard: III.A)* <u>NOTE: Participants will need to bring a Wi-Fi-enabled device or laptop to this session.</u>
Connie Rivera <i>President, Adult Numeracy Network</i>	Math Practices for ELAA Teachers: What does integrating mathematics instruction into my ELAA classroom look like? What if math wasn’t my best subject? Through an example classroom activity, we will apply a strategy for guiding students to share the math they know. We will focus on drawing out student actions that lead to learning. (ELAA Teacher Standards: III.A., IV.A.)*
Reed Dickson <i>Pima Community College-ABECC</i>	Butchered Masterpieces: Building Writing Skills Through Close Readings of Broken Texts: Looking for ways to support writing, revisions, and peer feedback? This session will explore the benefits of butchering mentor texts to scaffold student analysis of texts and revision skills. Time permitting, other strategies promoting positive student writing and reading identities will be shared. (ELA Teacher Standards: III.A.-B.)*

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Friday, September 9th

Presenter Bios

Oscar Olivas	Oscar Olivas is a Professional Development Specialist and Adult Education with West-MEC, the joint technical education district serving western Maricopa County in Arizona. Prior to joining West-MEC, Oscar was a long-time Career and Technical Education teacher in the Peoria Unified School District in Peoria, Arizona, and worked at the Arizona Department of Education as the Industrial Trades Program specialist. Oscar holds degrees from Northern Arizona University.
Jen Vanek	Jen Vanek is a doctoral candidate in Second Language Education/University of Minnesota. She's taught adult ESL in multiple contexts and supports the professional development of teachers in English language/literacy, digital literacy, and distance learning. She is Interim Director of IDEAL Consortium, a project of the EdTech Center at World Education.
Laura Porfirio	Laura Porfirio has worked in Adult Basic Education since 1993. She currently helps oversee various services at ABECC: Intake, Transition, Civics and Student Leadership, Testing. She continually participates in professional learning leadership and promotes the power of student voice and agency in adult learning.
Beverly Wilson	Beverly Wilson has been the Director of Professional Learning with the Arizona Department of Education-Adult Education Services since 2005. Prior to working for ADE, she was the Program Administrator of an Adult Education and Family Literacy Program with the City of Chandler. She spent nine years in the classroom as a special education teacher in grades K-8 and junior high teacher in the areas of reading, English, and social studies. Beverly holds a Bachelor's Degree in Elementary Education, with a minor in Special Education from Arizona State University, and a
Dr. Kelton Williams	Dr. Kelton Williams has been an Education Program Specialist with the Office of Citizenship at USCIS since 2013. Prior to that he was an Assistant Professor of Educational Studies at Knox College in Galesburg, IL. He completed his Ph.D. in Curriculum & Instruction from Texas A&M University in 2011.
Lynanne Lasota	Lynanne Lasota's size is not proportional to her energy. For decades, she enthusiastically embraced math as a paper chemical professional, then as a GED® instructor for Central Arizona and Rio Salado Colleges. After attending the Numeracy and Algebra Institutes, she now coaches students and instructors exclusively using the EMPOWER math series.
Debbie Bergtholdt	Debbie Bergtholdt holds a Master of Education from Old Dominion University. Debbie is currently the accommodation manager for Pearson VUE. Prior to this, she served as the state GED® administrator for Virginia. Debbie has extensive experience in accommodations, adult education, program improvement, strategic planning, group facilitation, and online professional development.
Dr. Susan Finn Miller	Susan Finn Miller has worked in adult literacy education for more than 25 years and has taught ABE, high school equivalency, and all levels of English learners. Susan is a national LINCS trainer and moderator for the LINCS Communities of Practice. She has a PhD in Language, Literacy and Culture.
Simin Broumand Kia	Simin Broumand Kia has taught HSE math, and all levels of English learners at Rio Salado College CBP program. She is an HSE and ESL Pro instructional leader and has a Master's degree in Civil Engineering.

Friday, September 9th

Presenter Bios

Lynn Ristedt	Lynn Ristedt is an ESL Pro instructional leader and is currently teaching for Mesa Public Schools in the Adult Education program for ELAA Intermediate students. She has taught in MPS for 28 years.
Zulfiya Monahan	Zulfiya Monahan is an ESL Pro instructional leader and is currently teaching a high-intermediate ELAA class in Rio Salado College's College Bridge Pathways program, as well as advanced ELAA classes in Mesa Public Schools' adult education program.
Christine Nieto	Christine Nieto has helped Arizona's adult education programs successfully implement TABE over the last several years. Christine has been a teacher and a trainer, and is currently an assessment consultant for DRC CTB. She holds degrees in Education; Business Administration; and Curriculum & Instruction.
Connie Rivera	Connie Rivera is an adult numeracy and high school equivalency preparation teacher. She is also a training and curriculum development specialist, providing math strategies and support to programs implementing CCR Standards. Connie is proud to serve as president of the Adult Numeracy Network (ANN).
Susan Pittman Bonnie Goonen	For the past 14 years, Susan Pittman and Bonnie Goonen have provided professional Development (PD) and instructional materials for adult educators. They are respected leaders at the local, state, and national level in the field of adult education and specifically in PD for GED® instructors. They have worked extensively with the GED® Testing Service to develop and deliver hands-on PD for adult educators across the country.
Carol Dolaghan	Carol Dolaghan has taught GED® prep and Beginning ELAA. She has also taught the following subjects in 8 th grade through 12 th grade: English Language Arts, history, yearbook, digital photography, and English Language Learners. Currently, Carol is the Professional Learning Coordinator for Adult Basic Education for College and Career (ABECC) at Pima College.
Karen Bell-DeWitt Deedra Arvin	Karen Bell-DeWitt, Product Director for TABE, has spent her career supporting and developing assessments and has extensive experience tutoring at-risk teenagers and ABE students. Deedra Arvin, TABE Test Development Director, oversees the development of assessments for grades 3-12, ABE, and High School Equivalency.
Jenna Quarelli-Buck	Jenna joined the ADE in August of 2012 as a Secondary English Language Arts Program Specialist. She came straight from the classroom, where she taught English at Mountain View High School in Tucson, AZ for 17 years. She has taught 9-12 English, AP Language and Composition, Humanities, Yearbook, and Newspaper. She has also taught WRT 101/102 at Arizona State University and Pima Community College. She holds a B.S. in Journalism and a M.A. in Composition and Rhetoric from Northern Arizona University.
Diane Jackson	Diane is an ELAA/ ABE Instructor and Ambassador Coordinator. She has more than forty years in education, including teaching leadership and advocacy skills to nonprofit and government leaders in the U.S., Nicaragua (8 years), and Pakistan. She also serves on the board of AALL (Arizona Association of Lifelong Learning).
Reed Dickson	Reed Dickson is Pima Community College's Curriculum Coordinator for adult education. For the past 19 years, Reed has served as a teacher, teacher educator and ed. administrator (K-12 to adults). He is particularly in love with teaching writing, as well as observing those light-bulb moments when teachers work together to design and implement remarkable approaches to student learning.

Arizona Department of Education - Adult Education Services

2016 Summer Institute Schedule At-A-Glance

Saturday, September 10th

Time	Fiesta Ballroom III <i>(Open to Administrators Only)</i>	Redrock	Tempe	Coronado	Galleria A & B	Galleria C
8:00 AM - 8:30 AM	Continental Breakfast and Check-in <i>(Conference Center Lobby and Fiesta Ballrooms I & II)</i>					
8:30 AM - 10:15 AM	Training & Technical Assistance in WIOA Implementation	Teaching Social Studies and Science in the GED® Classroom (REPEATED)	IDEAL 101: Kick-Off Workshop (FULL-DAY SESSION)	Using Digital Tools to Promote Active Learning <i>(Required for ALL ETFs)</i>	Putting Standards-in-Action into Practice in Mathematics (FULL-DAY SESSION)	Designing Mathematics Learning for the ELAA Classroom (DOUBLE-SESSION)
10:15 AM - 10:30 AM	Morning Break					
10:30 AM - 12:00 PM	Training & Technical Assistance in WIOA Implementation	Variety is the Spice of Life and the Classroom—Differentiating Instruction to Engage Students	IDEAL 101: Kick-Off Workshop (FULL-DAY SESSION)	Using Digital Tools to Promote Active Learning (CONTINUED)	Putting Standards-in-Action into Practice in Mathematics (FULL-DAY SESSION)	Designing Mathematics Learning for the ELAA Classroom (CONTINUED)
12:00 PM - 1:00 PM	Lunch for <u>ALL</u> Institute Attendees: Keynote Presenter, Jen Vanek, IDEAL <i>(Fiesta Ballrooms I & II)</i>					
1:15 PM - 2:45 PM	Training & Technical Assistance in WIOA Implementation	Building Success for GED® Mathematical Reasoning (REPEATED)	IDEAL 101: Kick-Off Workshop (FULL-DAY SESSION)	Exploring and Navigating AZCIS (REPEATED)	Putting Standards-in-Action into Practice in Mathematics (FULL-DAY SESSION)	ESL Pro: Meeting the Language Needs of Today's English Language Learners (DOUBLE-SESSION)
2:45 PM - 3:00 PM	Afternoon Break					
3:00 PM - 4:30 PM	Training & Technical Assistance in WIOA Implementation	Building Success For GED® Reasoning Through Language Arts (REPEATED)	IDEAL 101: Kick-Off Workshop (FULL-DAY SESSION)	Exploring and Navigating AZCIS (REPEATED)	Putting Standards-in-Action into Practice in Mathematics (FULL-DAY SESSION)	ESL Pro: Meeting the Language Needs of Today's English Language Learners (CONTINUED)

Saturday, September 10th

Presenters	Session Descriptions
Administrator Strand	
Greg Newton Greg Newton Associates	Training & Technical Assistance in WIOA Implementation:* This session will assist Adult Education program leadership leverage, maximize and capture opportunities in WIOA implementation. Program leadership will learn how to maximize opportunities through the local boards and local workforce plans, communicate the value of adult education in the workforce system, and explore WIOA core indicators of performance. <i>*This session is REQUIRED for adult education leadership involved in collaboration with WIOA Core Partners, Title II representation and administrators responsible for planning and executing MOUs with core partners.</i>
Instructor Strand	
Susan Pittman, Bonnie Goonen GED® Testing Service	Teaching Social Studies and Science in the GED® Classroom (REPEATED): In this session, participants will focus on best practices for teaching social studies and science in the GED® classroom. In this session, participants will use practices and focusing themes to identify strategies that will assist students in improving their scores in these two content areas. (ELA Teacher Standard: III.B)*
Jen Vanek IDEAL Consortium	IDEAL 101: Kick-Off Workshop (FULL-DAY SESSION): This session kicks off a professional development and program improvement study group for teacher-admin teams from across the state. The workshop includes: introduction to study group process, definition of hybrid (blended) learning model pilots, practice using the study group Moodle, team-work time to craft pilots, and time for questions and discussion. (ELA, Math Teacher Standard: III.B)* <u>Note: Participants will need to bring a Wi-Fi-enabled device or laptop to use in the session.</u>
Stephanie Stewart-Reese Rio Salado – College Bridge Pathways Sarah Fearnow Pima Community College-ABECC	Putting Standards-in-Action into Practice in Mathematics (FULL-DAY SESSION): In this first of two math workshops on Standards-in-Action (SIA), teachers will work together in small groups to revise an existing mathematics lesson to incorporate the three key advances of SIA: (1) focus on standards; (2) coherence among lessons; and (3) equal balance between conceptual understanding, real-life application, and procedural fluency. Participants will then create a new lesson that incorporates these key advances. They will also complete a “homework assignment” which will be to teach the revised lesson and collect student work. Student work will be reviewed in the second workshop (date to be determined) using the SIA tools. (Math Teacher Standards: I.A.-C., V.A.-C.)*
Connie Rivera President, Adult Numeracy Network	Designing Mathematics Learning for the ELAA Classroom (DOUBLE-SESSION): With intentional planning, numeracy instruction can fit naturally in a literacy classroom. Math and ELAA teachers are invited to experience language-rich numeracy activities and to become acquainted with ways to plan instruction for all learners. Significant time will be devoted to considering barriers to learning and designing universal solutions. (Math Teacher Standards: I.C., IV.A. & ELAA Teacher Standards: III.A., IV.A.)*

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Saturday, September 10th

Presenters	Session Descriptions
Lily Beth Brazones, Patrick Brown <i>Rio Salado College- College Bridge Pathways</i>	Variety is the Spice of Life and the Classroom—Differentiating Instruction to Engage Students: The session will provide instructors with ready-to-use strategies to differentiate instruction based on student interest, ability, and learning style. The main focus is to assist instructors in classroom management to support student learning and maximize student engagement. (ELA, Math & ELAA Teacher Standards: III.A.—B., IV.A.—B.)*
Susan Pittman, Bonnie Goonen <i>GED® Testing Service</i>	Building Success for GED® Mathematical Reasoning (REPEATED): In this session, participants will experience how the High Impact Indicators (HIIs) for Mathematical Reasoning provide a roadmap for teaching more effective problem-solving strategies and using real-world examples to improve geometric and algebraic reasoning skills. (Math Teacher Standards: I.A.-C.)*
John Balentine <i>Arizona Department of Education</i>	Exploring and Navigating AZCIS: In this interactive session, the Arizona Career Information System (AZCIS) will be introduced, and participants will explore the tools to help adult learners increase their self-knowledge and career awareness. Participants will analyze ways to apply these tools in their own programs and classrooms. (ELA, Math & ELAA Teacher Standards: I.A.)* <i>NOTE: Participants will need to bring a Wi-Fi-enabled device or laptop to use in the session.</i>

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Saturday, September 10th

Presenters	Session Descriptions
<p>Dr. Susan Finn Miller <i>Community Education, Lancaster-Lebanon, Pennsylvania & LINC</i></p> <p>Wendy Finlayson <i>Mesa Public Schools</i></p> <p>Veronica Guzman-Vincent <i>Somerton Adult Education</i></p> <p>Jana Harper Makaafi <i>Central Arizona College</i></p> <p>Mariam Yesayan <i>Mohave Community College</i></p>	<p>ESL Pro: Meeting the Language Needs of Today's English Language Learners (DOUBLE-SESSION): This session engages participants in a discussion about what rigorous ELAA Instruction looks like and why it is essential for English Language Learners. The session highlights the valuable resources available through ESL Pro, focusing on numerous practical strategies for engaging English learners at all levels in rigorous lessons.</p> <p>(ELAA Teacher Standard: III.C.)*</p>
<p>Susan Pittman, Bonnie Goonen <i>GED® Testing Service</i></p>	<p>Building Success For GED® Reasoning Through Language Arts (REPEATED): In this session, participants will focus on how to integrate reading and writing skills into their GED® classrooms. Participants will learn how to use reading analysis and evaluation skills to assist students in addressing multiple item types on the GED® RLA test, as well as transfer those skills to other content areas.</p> <p>(ELA Teacher Standard: I.A.)*</p>
	<p>Educational Technology Facilitator (ETF) Session</p>
<p>Jason Neenos <i>Arizona Department of Education</i></p>	<p>Using Digital Tools to Promote Active Learning (DOUBLE-SESSION): This in-depth training will provide an understanding of the ICAP framework, a tool used to track levels of active learning taking place in the classroom, along with a demonstration and exploration of digital tools that can be utilized to promote active learning.</p> <p>**This session is REQUIRED for all Educational Technology Facilitators (ETFs). (ELA, Math & ELAA Teacher Standards: IV.A.-C.)*</p> <p>NOTE: <u>Participants will need to bring a Wi-Fi-enabled device or laptop to use in the session.</u></p>

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Saturday, September 10th

Presenter Bios

Greg Newton	Greg Newton has provided training and technical assistance services to the workforce system since 1982 and has provided services in all fifty states (and the District of Columbia) to over 280,000 workforce professionals and to over 240 local and state Workforce Areas. He is known for delivering trainings that produce real results. He has journeyed with states and local areas across the country in helping them successfully implement the transitions from CETA to JTPA, JTPA to WIA, and now WIA to WIOA. He has an undergraduate degree in Marketing from Ohio University and a Masters in Public Administration from Harvard University.
Susan Pittman Bonnie Goonen	For the past 14 years, Susan Pittman and Bonnie Goonen have provided professional development and instructional materials for adult educators. They are respected leaders at the local, state, and national level in the field of adult education and specifically in providing PD for GED® instructors. They have worked extensively with the GED® Testing Service to develop and deliver hands-on PD for adult educators across the country.
Jen Vanek	Jen Vanek is a doctoral candidate in Second Language Education/University of Minnesota. She's taught adult ESL in multiple contexts and supports the professional development of teachers in English language/literacy, digital literacy, and distance learning. She is Interim Director of IDEAL Consortium, a project of the EdTech Center at World Education.
Stephanie Stewart-Reese	Stephanie Stewart-Reese has taught Math, Reading/Writing, Science and Social Studies in Adult Education for six years, as well as Rio Salado College's College Bridge Pathways Student Success Seminar. She is currently a Lead Teacher, teaching HSE Algebra, and a member of the Professional Learning team, training instructors on Standards-in-Action key advances, as well as a variety of instructional best practices.
Sarah Fearnow	Sarah Fearnow has been working in Adult Education for 20 years. For most of that time, she taught ABE/HSE. Sarah is trained in Teachers Investigating Adult Numeracy (TIAN) and Adults Reaching Algebra Readiness (AR^2). Sarah is a CCR Math Institute trainer in Arizona and a national trainer with LINCS. She is currently an Assistant Manager with Pima College Adult Basic Education for College and Career.
Connie Rivera	Connie Rivera is an adult numeracy and high school equivalency preparation teacher. She is also a training and curriculum development specialist, providing math strategies and support to programs implementing CCR Standards. Connie is proud to serve as president of the Adult Numeracy Network (ANN).

Saturday, September 10th

Presenter Bios

Lily Beth Brazones	Lily Beth is a teacher at heart. As part of the leadership in Rio Salado College's College Bridge Pathways, she oversees the teaching and learning aspects of the program. She has worked for Rio Salado for over 28 years, both as director, and as an HSE Online Instructor. She continues to teach GED® classes in addition to her administrative responsibilities. When asked what is the most fulfilling part of her job, she responds that it is seeing her students achieve success.
Patrick Brown	Patrick Brown is the Instructional Specialist for Professional Learning at Rio Salado College and is responsible for designing and implementing professional learning initiatives for the College Bridge Pathways program. Patrick has over 13 years of educational experience as a teacher, administrator, and professional learning expert in both secondary and higher education. Patrick is a proud graduate of University of Arizona where received a bachelor's degree in Political Science. He also holds master's degrees in Secondary Education and Educational Leadership from Northern Arizona University.
John Balentine	John Balentine is currently serving as a Professional Learning Specialist for the Arizona Department of Education's Adult Education Services. He has worked for over 25 years directly or indirectly helping students prepare for college, careers and civic life. Some of John's professional experiences include teaching at Barry Goldwater High School, serving as a Solutions Manager for the College Board, directing the Dropout Prevention Program, and managing the Excellence in Civic Engagement Program for the Arizona Department of Education.
Dr. Susan Finn Miller	Susan Finn Miller has worked in adult literacy education for more than 25 years and has taught ABE, high school equivalency, and all levels of English learners. Susan is a national LINCS trainer and moderator for the LINCS Communities of Practice. She has a PhD in Language, Literacy and Culture.
Wendy Finlayson	Wendy Finlayson has taught all levels of English learners in both adult education and community college settings, currently working as an instructional leader in the Mesa Adult Education program. She is an ESL Pro instructional leader and has a Master's in TESOL.
Veronica Guzman-Vincent	Veronica Guzman-Vincent has taught Conversational Spanish and all levels of English. She is an ESL Pro instructional leader at Somerton Adult Education in Yuma. She has a Master's Degree in Public Administration and in Educational Counseling.
Jana Harper Makaafi	Jana Harper Makaafi is an ESL Pro instructional leader with over 25 years of ELAA experience. She is currently an Instructional Specialist for Central Arizona College and holds an MA in Linguistics.
Mariam Yesayan	Mariam Yesayan is an ESL Pro instructional leader. Currently she teaches ELA/ABE/ASE at the Mohave Community College. She has an MA in Linguistics, and an MS in Higher Education/Online Teaching.
Jason Neenos	After graduating from Arizona State University in 2008, Jason taught in various K-12 districts around the country. In 2013 he began working as a technology trainer and recently completed his Master of Education in Educational Technology at Arizona State University.



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